

Dear Parents,

Friday 5th September 2026

Information for Parents of children in Jupiter Class - Autumn Term

Welcome to Jupiter Class termly newsletter! As last year, at the beginning of every term, we will send home a newsletter that has information about important termly dates, a homework timetable and what the children will be covering in class.

Below you can see who will be teaching you and which days they are in class.

- **Mrs Bloomfield** will be teaching Jupiter Class
- **Mrs Charlwood** will be the class Teaching Assistant

If you have any questions about the newsletter or anything else, please do not hesitate to get in contact with Mrs Bloomfield via the school office.

Home Learning - Homework will be set every night, but children do not have to complete their homework for the next day. Children will be told when their homework is due, and they will write a brief explanation of the task in their homework diary. A homework timetable can be seen below. In Year 6 the children should be spending approximately 30-40 minutes each night on their homework (this includes their reading).

Any homework not completed by the set day will be completed in the children's free time at school in order to best get them ready for secondary school. Please note that only Mymaths homework has been set for week 1 but normal homework will be set from next week.

Daily	Reading (independent reading daily where possible - including at least twice a week reading to an adult)	
Regular Practice		
	Spellings	Test every Friday
Monday	Maths - MyMaths alternating with Times Tables Rockstars	
Tuesday	Spellings - Spelling Shed to practice weekly spellings	
Wednesday	English - reading comprehension - linked to work in class	
Thursday	English - grammar and punctuation	
Friday	Topic/Science Weekend challenge	

Reading - The children will have a book that they keep at school and a book that they keep at home. They will have the opportunity to change their home book once a week. They should be reading their home book aloud every night and then have their reading records signed.

Maths homework and times tables - Maths homework will be on a Monday and will consist of an online task (www.mymaths.co.uk) / (<https://ttrockstars.com/>). Please be aware that children are able to complete additional tasks on MyMaths if they want to or if they complete the set tasks quickly.

Values - Each term we will be focusing on different values in class and school collective acts of worship. In term 1 the value is *Courage*. We will be rewarding evidence of this value in our weekly Star of the Week certificates.

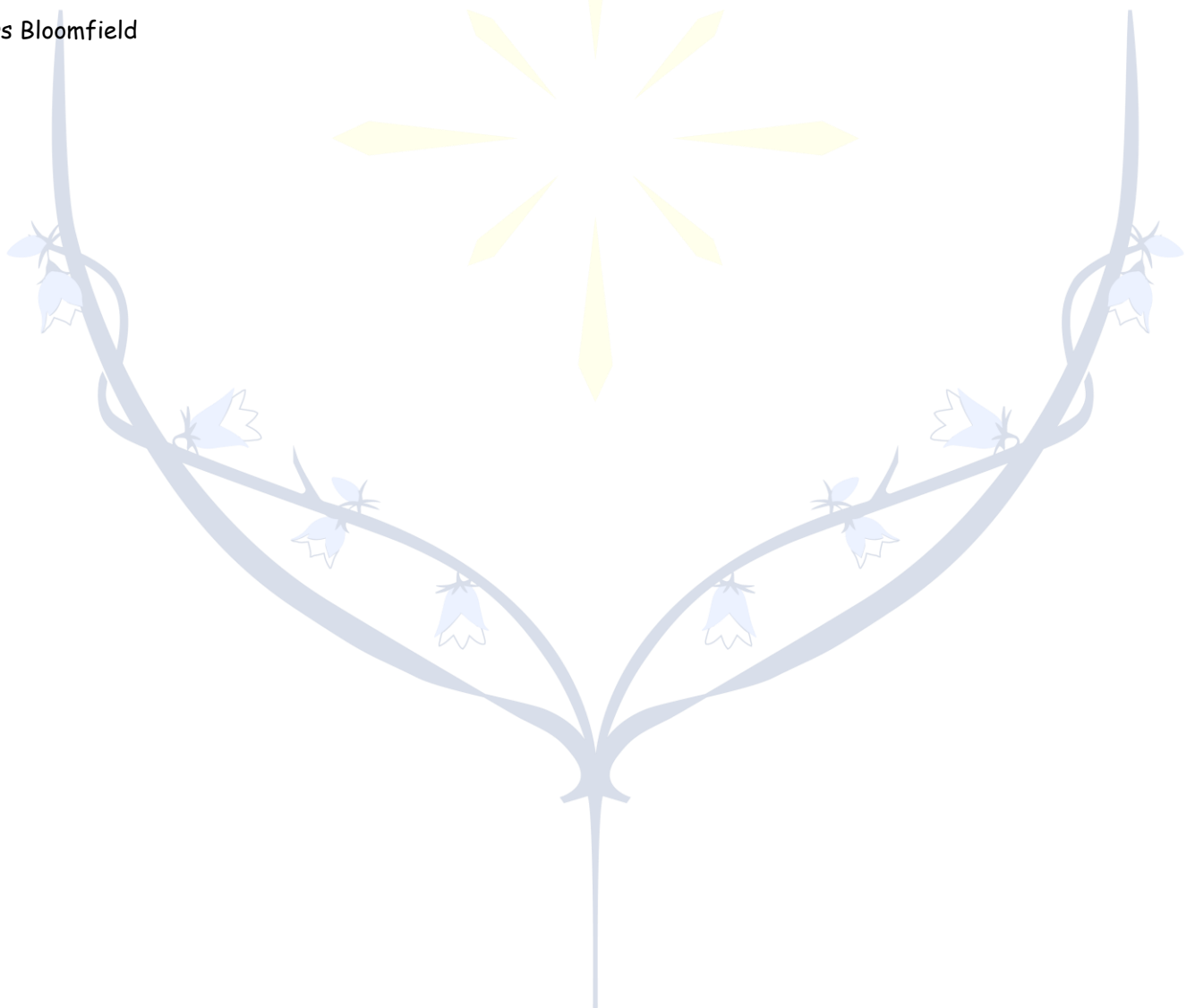
The British Value for this term is democracy.

PE

Our PE days for this term are Monday afternoon and Tuesday afternoon. Please note that we will be doing forest school towards the end of the first term. Your child will be doing it for 6 weeks. Please keep an eye out on the "what's on" diary dates for confirmation of days.

I am very much looking forward to an exciting term ahead!

Mrs Bloomfield



Subject	To be covered
Maths	Number and place value to solve problems: Numbers to 10 million Compare and order any numbers Round any numbers Negative numbers Addition and subtraction to solve problems: Add and subtract integers Primes to 100 Mental calculations and estimation Reason from known facts Multiplication and division to solve problems: Multiply up to a 4-digit number by a 2-digit number Short division Division using factors Long division
English	In the following term, the children will experience a variety of writing ranging from Narrative writing, diaries and letters. Mostly, our English lessons will link with our World War II theme of Term 2 but we will run this across T1 and T2 in English. We will be focusing on the book 'Letters from the Lighthouse'. The book is set during World War II. It's a story that is wrapped in mystery, secrecy and suspense. <i>When Sukie goes missing, her brother and sister embark on a remarkable journey to find her. The children are evacuated from London to the countryside and it is there where young Olive and her brother Cliff will plunge into a mysterious, rollercoaster of an adventure to be reunited with their sister. Twists, turns, coded messages and conflicts prevail in this beautifully pitched story that provides a fine balance between sensitivity and adventure.</i> Within these units, the children will use all of the skills that they have learnt in previous years as well as new skills. They will be looking at using adjectives, nouns, verbs, adverbs; conjunctions and sentence types including short sentences for effect; brackets and dashes; dialogue for use in direct speech; and punctuation for quotes in their writing. Using a wide range of adventurous vocabulary will be a focus for Jupiter class throughout the year which will be enhanced through our spellings and words of the week.
Geography	This term we will be answering the big question of "Why does population change?" The children will be investigating why certain parts of the world are more populated than others; exploring birth and death rates; discussing social, economic and environmental push and pull factors; learning about the population in Britain and its impacts
Science	Our science topic this term is Living things: Classifying. By the end of the unit, the children will be able to: • Use a classification key to group and identify organisms. • Make a simple classification key. • Define the term 'organism' and name the seven life processes of all living

	things. Describe the work of Carl Linnaeus
RE	Our topic in R.E. this term centres around creation and answers the question - Creation and science: conflicting or complementary? Within this unit, the children will focus on answering the following questions: - What is the importance of creation? - What is the purpose and what type of text do Christians say Genesis 1 - How do I show my understanding of why many Christians find science and faith go together? - What is the difference in views between an atheist, agnostic and a Christian? - What does Psalm 8 have to say about the idea of God as Creator and the place of humans in Creation? - Do humans have a great responsibility for the Earth?
PSHE	We will be looking at Health and wellbeing this term with a focus on relationships and friendships. After this unit, the children will be able to: - Explain the difference between a friend and an acquaintance. - Describe qualities of a strong, positive friendship. - Recognise that bullying and discriminatory behaviour can result from disrespect of people's differences. - Suggest strategies for dealing with bullying, as a bystander. - Describe positive attributes of their peers. - Recognise that some types of physical contact can produce strong negative feelings. - Know that some inappropriate touch is also illegal.
Spanish	This term in Spanish we will recap our knowledge of phonics. We will then move on to "At School" or "en colegio". By the end of the unit, the children will know: - Subjects studied at school - How to explain their favourite subjects - Items used at school - Timings of lessons
Computing	This term the children will be looking at communication and collaboration. This will include: - Internet addresses - Data packets - Working together - Shared working - How we communicate - Communicating responsibly
Art and DT	This term we will focus on Art. We will be looking at a unit titled "photo montage". By the end of the unit the children will be able: to know how different materials can be used to produce photorealistic artwork

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| | <ul style="list-style-type: none">• to know that macro photography is showing a subject as larger than it is in real life• to create a photomontage• to create artwork for a design brief• to use a camera or tablet for photography• to identify the parts of a camera• to take a macro photo, choosing an interesting composition• to manipulate a photograph using photo editing tools• to use drama and props to recreate imagery• to take a portrait photograph• to use a grid method to copy a photograph into a drawing |
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