

Dear Parents and Carers,

Information for parents in Neptune Class

Autumn 2026 - Term 1

Welcome back to a new academic year at St. Peter's CEP. I am thrilled to be working with your children in Neptune class and cannot wait for the year ahead with them. Below is a summary of some of the key points for term 1. If you have any questions, please do not hesitate to contact me.

The Neptune teaching team:

- Miss Graveney - full time class teacher
- Miss Mead - class teaching assistant (Monday-Wednesday)
- Miss Shaw - class teaching assistant (Thursday and Friday)
- Mrs Wells - PPA Cover Monday afternoon

Neptune Classroom

The children have already adjusted to their new classroom on the upper floor of the school brilliantly! They have demonstrated such maturity in their transition of independently walking up the stairs. Within the class each child has their personal seat within their table group. This is accompanied by their tray, which is equipped with all the necessary tools for learning. These items are the children's responsibility which helps to develop independence and organisational skills. So far, the children have been fantastic with keeping their area tidy and being ready with the correct resources for learning. The children will need to bring in a snack for break time.

Key Dates:

- Wednesday 9th September - Judo Taster (during school time)
- Wednesday 16th September - Meet the teacher
- Wednesday 30th September - Forest school taster afternoon
- Thursday 8th October - Harvest Festival at the church
- Thursday 22nd October - Class trip to the Amelia Scott
- Friday 23rd October - Inset day

*Year 3 swimming will take place after the October half term

Home Learning

Homework is set every Monday and the children have a week to complete it.

Spellings (SpellingShed)	Children will need to practice their spellings so they are ready to be checked on Monday Afternoon. I will provide a print-out of the spellings for every child. They will also be set on SpellingShed with activities to help them practise.
-----------------------------	---

MyMaths	This will be a set of questions for the children to complete which is based on their current learning within maths. It may also consist of recap questions on prior learning. This will be set on a Monday, and I will be checking its completion the following Monday.
---------	---

In addition, the children should be reading to someone most nights where possible and a brief comment should be placed within their reading record. This will help to make a huge impact on their reading but also their wider literacy skills. The children are able to have two books:

1. A levelled book which is appropriate for their reading ability and is distinguished by a number. This must be brought to school every day.
2. A reading for pleasure book which can be anything that they want to read for enjoyment.

Thank you for all the hard work encouraging and supporting your child with their home learning!

PE

Our PE days are **Wednesday** and **Thursday** so please ensure your child is wearing the correct PE kit on these days. Children should come to school wearing their PE kits on these days and will be in the kit the whole day. As we are entering Autumn, please provide your child with jogging bottoms and a waterproof jacket as we will be outside.

Values

Each term we will be focusing on different values in class and school Collective Acts of Worship. In term 1 the value is Courage which is doing right, no matter what the consequences may be. With God's help we try to find the courage to overcome the obstacles and challenges we face. We are happy to learn from our mistakes and never give up. In the book of Joshua, God tells his people to 'Be strong and courageous; do not be frightened, for the Lord God is with you wherever you go'. We will be rewarding evidence of this value in our weekly Golden Book certificates.

The British Value we will be focussing on this term is Democracy. Over the term we will encounter this value of Democracy in many ways such as Neptune class's daily vote for the End of Day story, completing a School Council Suggestion Slip to raise an idea with them or the upcoming election of House Captains. We are a Rights Respecting School and, linked with this British Value, will be focussing on Article 12 of the United Nations Convention on the Rights of the Child. This states that 'Every child has the right to have a say in all matters affecting them, and to have their views taken seriously'.

I hope that this newsletter provides you with the relevant information to help support your child with their learning this term. If you have any questions or queries, please do not hesitate to contact me or encourage your child to speak to me in class. If you would like to speak to me, remember that you can catch me at the end of the day for a brief chat or email the school office to arrange a meeting.

I look forward to a fun beginning to this school year and learning exciting things with Neptune class.

Miss Hannah Graveney



'Learning to Light the Way'

Neptune Class Curriculum Information for Term 1

Subject	To be covered
English	In English this term we will focus on both fiction and non-fiction pieces of text, linked with our History topic of the Stone Age to Iron Age. Our fiction piece will be based on a story called Stone Age Boy. Within this the children will be writing a story involving going back to the Stone Age. We will be taking time to develop our knowledge of this period of time along with the use of time conjunctions and expanded noun phrases. Our non-fiction piece will be focusing on writing to inform. The children will be creating a non-chronological report about the Stone Age. There will be a key aim of learning the appropriate time to start a new paragraph and how best to integrate headings and sub-headings.
Maths	In Maths this term we will be beginning with the topic of Place Value. The children will start with cementing their knowledge of 100 before progressing on to looking at 1,000. This will involve estimating, comparing and ordering. The next topic we will cover this term is addition and subtraction where there will be a focus on adding across a 10 and then adding across a 100.
Science	This term in Science the children will be learning about Movement and nutrition. The pupils will learn to: • Recall the three key functions of the skeleton (movement, support and protection). • Describe a vertebrate, invertebrate, endoskeleton and exoskeleton. • Identify and name the skull, spine, ribs and pelvis on a diagram. • Recall that muscles cause movements in the body, some of which we control by choice and that they cause a movement by shortening and pulling on a bone. • Recall that animals, including humans, need to eat food to survive. • Describe some examples of how energy is used by the body and make comparisons about the energy demands between people. • List some of the seven nutrient groups, name foods that are good sources of them and describe what they are needed for in the body. • Compare two different meals and explain which is more balanced by naming the nutrient groups and commenting on the relevant proportions.

History	This term, Neptune class are learning about the Stone Age to Iron Age and answering the question 'Would you prefer to live in the Stone Age, Bronze Age or Iron Age?'. • Understand that prehistory was a long time ago. • Accurately place AD and BC on a timeline. • Identify conclusions that are certainties and possibilities based on archaeological evidence. • Explain the limitations of archaeological evidence. • Use artefacts to make deductions about the Amesbury Archer's life. • Identify gaps in their knowledge of the Bronze Age. • Explain how bronze was better than stone and how it transformed farming. • Explain how trade increased during the Iron Age and why coins were needed. • Identify changes and continuities between the Neolithic and Iron Age periods. • Explain which period they would prefer to have lived in, providing evidence for their choice
RE	In term one our topic focus is People of God and we will be answering the question 'What is it like to follow God?'.
Art	This term, in Art, our topic is Painting and Mixed Media: prehistoric painting. Children will: • Recognise the processes involved in creating prehistoric art. • Explain approximately how many years ago prehistoric art was produced. • Use simple shapes to build initial sketches. • Create a large scale copy of a small sketch. • Use charcoal to recreate the style of cave artists. • Demonstrate good understanding of colour mixing with natural pigments. • Discuss the differences between prehistoric and modern paint. • Make choices about equipment or paint to recreate features of prehistoric art, experimenting with colours and textures. • Successfully make positive and negative handprints in a range of colours. • Apply their knowledge of colour mixing to make natural colours.
P.E.	This term our PE days are on Wednesday and Thursday. PE kits are expected to be worn on these days. Wednesday - Tag Rugby Thursday - Basketball
P.S.H.E.	This term we will be exploring relationships in Year 3 using the SCARF (Safety, Caring, Achievement, Resilience, Friendship) approach to teaching PSHE. UNIT 1: Me and My Relationships Children will explore the skills needed for successful friendships and teamwork. They'll also be thinking about people who are special to them and who they can turn to for help, when needed.
Computing	This term our focus of learning is Computer Systems. The children will be learning: • How a digital device works • What parts make up a digital device • How digital devices help up • How computers are connected and work within school • How are we connected

Music

The unit of music for term 1 is **Ballads**. The children will be learning to:

- Identify the key features of a ballad.
- Perform a ballad using actions.
- Sing in time and in tune with a song and incorporate actions.
- Retell a summary of an animation's story.
- Write a verse with rhyming words which tell part of a story.
- Perform their lyrics fluently and with actions.

