



St. Peter's Primary School



Report on Physical Education, School Sport and Physical Activity (PESSPA)

Academic Year: 2023-2024

Physical Education at St. Peter's means that children leaving in year 6 have:

- An awareness of the link between physical activity and good mental health and understand it's significance as part of a healthy lifestyle.
- Experienced a broad range of different activities using a wide range of skills.
- Participated in inter-house, inter-school or other competitions, building personal development skills such as teamwork, resilience, healthy competition and sportsmanship.
- Been inspired to have a lifelong participation in sports and physical activity.

Learning to Light the Way

The below document outlines the priorities of Physical Education, School Sport and Physical Activity at St Peter's for the academic year of 2023 – 2024. It reports on the allocation of funds from The Primary PE and Sports Premium Fund, which for 2023-2024 was £17,800. According to the Department for Education: "The School Sport and Activity Action Plan set out government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day (in line with the Chief Medical Officer guidelines which recommend an average of at least 60 minutes per day across the week).

The PE and Sport Premium can help primary schools to achieve this aim, providing primary schools with £320m of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools, so they have the flexibility to use it in the way that works best for their pupils. The PE and Sport Premium survey highlighted the significant impact which PE and Sport has had in many primary schools across England."

This document therefor also outlines the action plan for Physical Education, School Sports and Physical Activity at St. Peter's for 2023-2024, including allocation of Sport Premium funding. As set out by the Department for Education, there are five key indicators that schools should expect to make improvements across for the Primary PE and Sports Premium and include:

Indicator	Description of indicator	% total allocation
1.	The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	22%
2.	The profile of PESSPA being raised across the school as a tool for whole school improvement	12%
3.	Increased confidence, knowledge and skills of all staff in teaching PE and sport	31%
4.	Broader experience of a range of sports and activities offered to all pupils	27%
5.	Increased participation in competitive sport	8%

Details about funding

Total amount allocated for Financial year 2023/24	£17,800	
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024	£16,375	Carry over: £1,425

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes (Booster sessions for 10 year 6 pupils in Term 3)

Action Plan and Budget Tracking

Academic Year: 2023/24	Total fund allocated: £17,800		Date Updated: July 2024	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend thatprimary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children have access to, and be actively included, in quality PE lessons.	Reallocate money from coaching of PE to further investment in new PE equipment in line with new curriculum developed for 2023-24.	£3,662.04	Update PE equipment such as infant agility kit, badminton nets, new hockey sticks, tennis balls, and boost swimming lessons for year 6.	Continue to update PE equipment to ensure equipment is in good condition for PE lessons.
	Look to continue balanceability for Year R beginning in the spring term.	None	Year R completed balance ability in the summer term to boost their bike confidence and road safety. 22 level 1, 8 level 2	Continue the use of balance ability in the reception PE programme.
	Look to book and run bikeability for year 6 in the summer term 2024.		Unable to book bike ability this year due to lack of availability.	Bike ability programme booked for October 2024.
Children to have active break and lunchtimes.	Continue year 6 buddies and hall monitors on a rota basis in liaison with year 6 teacher.	None	Liaised with year 6 teacher and worked out a rota of sport leaders and play buddies.	Encourage play buddies to bring pupils over to sport leaders to take part in lunchtime activities.
	PE coordinator to run the sports leaders programme for academic year of 2023-24 with group of 18 sports leaders. Monthly meetings to	None	Mixed success this year, many activities were done by sports leaders but found some behaviour challenging and	Offer sport leader position to current cohort first, then recruit new sport leaders for

	occur to measure impact, create new activities and discuss progress		managing the space. By summer term, used a dedicated member of staff to help at lunchtimes with improved success.	September 2024 (aiming for 12 sport leaders)
Engage children in regular, cross-curricular physical activity breaks throughout the day (active breaks and active lessons).	PE, Maths and English leads to monitor impact of 'teach active' sessions across the school – ensure that it is being use across Maths and English more regularly throughout the school year.	Paid for out of previous sport premium budget	Active Maths and English were continued to be encouraged by subject leaders and many teachers did use some of the lesson plans on occasion.	Teach active is due for renewal next financial year. Will have discussion with SLT and maths lead to discuss continuing its use in the curriculum.
Provision of before and after school extra-curricular clubs to engage as many pupils as possible.	Organise wide variety of extra-curricular clubs, before and after school, catering for different sporting interests, gymnastics, dance, judo and multi-sports. Review uptake for all pupil groups	None	In 2023-24, the following children participated in at least one active club on a weekly basis throughout the year: Year R 6/30 (20%) (Summer term only) Year 1 22/30 (73%) Year 2 21/30 (70%) Year 3 17/30 (57%) Year 4 21/30 (70%) Year 5 20/30 (67%) Year 6 24/30 (80%)	For next year, some school clubs will be run by new PE coach and some external companies. Teachers will also have the opportunity to run sport related clubs if they wish to.

Total cost for Key indicator 1: £3,662.04

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to create a well-being focussed culture for staff and pupils. This includes both physical, mental health and wellbeing.	Continue to do wellness afternoons for 2023-24 on a termly basis (end of each half term) Look to conduct a pupil survey related to well-being and how pupils feel about the opportunities we offer at school.	None	Completed 1 wellness day (dodgeball and yoga) and 1 arts week session (dance), with a max participation of 30 pupils in each session.	Continue to do fitness and sport related activities during wellness session for next academic year. Look to encourage other staff members to add more fitness/active activities to their clubs.
To raise the profile of PE and School Sport through the celebration of participation and success with pupils, parents and other stakeholders.	Create a rota with sports leaders to ensure coverage of all events the school will attend next year.	None	Have had 18 pupil sport leaders to run daily sport activities at lunchtime Monday-Thursday. Organised sports to focus on for a monthly basis.	Continue the development of the sports leaders' programme through another recruitment in June 2024. Develop further opportunities for intra-school competitions run by the sports leaders.
Membership of national PE and sports organisations, providing access for all staff to quality CPD and resources.	Membership for the Association of Physical Education	£95	Access to new research and concepts developed by industry specialists. Support in planning and up-skilling staff through CPD and other training opportunities.	Research and consider accreditation from the AfPE of our PE curriculum.
	Membership to LATSP for CPD and resources	£1850	Full bronze membership since September 2023 with access to updating planning and regular	Renew membership for 2024/25. Continue to monitor the use of the scheme of work through PE lead conducting

			support for PE coordinator to work with director of LATSP.	lesson observations, pupil voice and staff audit to check where areas of the curriculum can be improved.
--	--	--	--	--

Total cost for Key indicator 2: £1,945



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Through annual staff audit carried out in June 2023, continue to ensure CPD for each teacher is targeted to their personally identified less confident areas of PE and areas not previously supported.	Develop a termly timetable to ensure that all teachers have access to CPD support from PSC.	£5,135	PSC has support teacher CPD of PE once a week. Teachers are allocated time for CPD training each term by the PE co-ordinator based on the annual staff audit.	Look to move to having a member of staff who can work with teachers.
	Action some of the points taken from the workshops during last year's PE conference: • Ensure teach active occurs several times a term. • Working with SENCO and PSHE lead, continue to develop a wellbeing and Mental Health awareness and how PE can support this. • Continue to engage with sport festivals and other events supported by the Youth Sports Trust	None	Teach active was encouraged and used in most classes throughout the year. Developed during arts week options for active activities like dancing and drumming to make activities more physical. Thought the sports leaders also promoted healthy lifestyles and being active during playtimes. Participated in many of the LATSP festivals and competitions throughout the year.	Discussion with SLT and Maths lead about continuing use of teach active. Look to promote the 1 mile run for all classes in the next academic year. Use sports leaders to help encourage this. Look for opportunities to have outside companies come in to school to run special workshops for specific sports (rugby, cricket, etc...)

Total cost for Key indicator 3: £5,135

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to review and extend the broad and balanced PE curriculum that is offered to the whole school, to ensure that the children are engaged, and the National Curriculum requirements are exceeded.	Based on pupil survey will look to introduce new sports into the PE curriculum for 2023-24 (Basketball, Dodgeball, Badminton)	£2,863	On curriculum added basketball, dodgeball and inclusive sports to year 3 and 5. Furthermore, added badminton to the year 4 and year 6 curriculum this year.	Next year, planning to add lacrosse and forest school to the PE curriculum. Also will adjust the PE curriculum to be more in line with competitions offerings from the LATSP to encourage children to take part in a more competitive way.
	Will also look to further develop the playground area with an obstacle course playground, including climbing frames and other equipment.		In October 2023, we installed a new adventure playground with a climbing frame and other balance activities. Developed a daily rota to allow for all classes to use and benefit from its use. Has been highly well received.	In partnership with sports leaders, develop a monthly sport focus to include lunchtime activities related to different sports and intra-house/school competitions.
	PSC run weekly sports clubs including, football, multi-sport, seasonal-sport, competition prep)	£1,235	Over 50 pupils took part in various weekly sport clubs run by PSC.	Moving away from PSC and to having a member of staff run weekly sports clubs. These will include; football, netball, basketball, fitness/athletics, multi-sports, seasonal sports.

	Judo for KS1 and KS2 pupils	External cost for parents	27 pupils took part in Judo throughout the year.	Continue Judo next year with both KS1 and KS2.
	Netball Club (Summer term 2024)	None	19 pupils took part in netball in the summer term.	Continue netball as an afterschool club and look to take part in friendly matches with other small schools in Tunbridge Wells.
	Dance for all pupils	External cost for parents	24 pupils took part in dance club this academic year.	Continue to have dance club as a paid external club
	Running club for KS2 pupils (Autumn term 2023)	None	21 pupils took part in the autumn term.	Will continue fitness/athletics club as a morning club once a week.
	Gymnastics club for KS1	External cost for parents	15 pupils took part from KS1	Continue gymnastics for KS1 with a competition later in the year.
	Martial arts experience of Taekwondo – run by LATSP	No cost	Invited 10 pupils from year 4-6 to take part in this non-competitive event. Great opportunity for those taking part and all enjoyed the experience.	Will continue to seek martial arts opportunities next year.
	Hockey for years 4-6 (since January)	None	Offered to pupils in year 4-6 for the autumn and spring terms. 20 pupils took part	Continue hockey as a seasonal club in the spring term 2025.
	Cheerleading club (year 4-6) (Spring term)	£275	20 pupils from year 4-6 to part in 12 weeks of cheerleading. Also had a waiting list for other to join. Performed an end of term performance to parents.	Continue with cheerleading for the spring term, with the hope of completing in the LATSP Go Cheer competition in May.

Total cost for Key indicator 4: £4,373

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to ensure that the children are given a wealth of opportunities to take part in competitive sports events, both intra and inter school, in 2023-24, registering B teams as well as A teams wherever possible to allow for the greatest number of children to participate as possible.	Aim to achieve the Platinum level for 2023-24 for the School Games Award, with the criteria necessary to achieve this.	None	Decided towards the end of the year to move application for Platinum level in 2024-2025 once new PE support staff and new sport leaders have been established. Applied for gold level in 2023-2024 and achieved	Work with new PE sports staff and sport leaders to work towards the platinum level for the school games next year.
	Continue Pure sports coaching of sports prep club	£1,235	34 pupils took part in sports prep club throughout the year. Different sports were focused on including tag rugby, netball, athletics and hockey.	Look to move to in-house coaching with new sports person on a daily basis.
	Organise annual Sports, Art and Wellbeing Week for 2023-24 if necessary funded through fundraising activities throughout the year. Consult with Sport Leaders to develop activities to run for Sports Day	None	Ran a sports day on Friday 28 th June for the whole school. Sports leaders ran 6 different activities for the whole school to take part in. All pupils on the day took part.	Continue to run sports day with sport leaders for 2025.
	Swimming Gala	None	In June 2024, took part in the Tunbridge wells swimming gala. Many of our swimming completed well, two pupils given	Look to re-enter again next year.

			distinction for their swimming ability.	
	mSPORTi West Kent Schools Football League Year 5/6	£25	Completed in the West Kent boys championship league, finishing 5 th in the league with 7 points.	Continue to join the mSPORTi football league for the 2024/25 season.
	Netball Friendlies - Possibly create a collection of schools to play against, but will speak to netball coaches (Headteacher and Business Manager)	None	Netball club began in summer term 2024. Unfortunately no matches with other school took place.	In June 2024 met with other PE coordinators of small schools in Tunbridge wells. Began conversation to have friendlies with other school for netball matches. Hope to do this for next academic year.
	Year 5/6 indoor athletics event	Part of LATSP membership	Due to take part in December 2023 but had to pull out due to Christmas events that week.	Will look to take part in similar event next year.
	Year 5/6 Newcomer Netball tournament	Part of LATSP membership	Took part in June 2024 with a team of 10 from year 5/6. Managed to place 3 rd in this competition.	Will look to enter newcomer tournament again next year.
	Year 5/6 and Year 3/4 Dinamo cricket tournament	Part of LATSP membership	Took part in June 2024. Took an A team and B team to the year 5/6 event, and an A team for the year 3/4 event.	Will look to enter both cricket events again next year.
	Year 3/4 tri-golf event	Part of LATSP membership	Had organised to take 6 pupils from year 3 and 4 but had to cancel going to event due to staffing challenges.	Will look to enter tri-golf event next year.
	Year 5/6 basketball tournament	Part of LATSP membership	Took part in October 2023 with 1 team of year 5/6 pupils. Managed to place 6 th in the tournament.	Will look to enter basketball event again next year, possibly with 2 teams.
	Year 5/6 hockey tournament	Part of LATSP membership	Took part in March 2024, with a team of 10 pupils from year 5/6.	Will look to enter hockey event again next year, possibly with 2 teams.

	Gymnastics competition	Part of LATSP membership	Took part in March 2024 with a KS1 team from year 1 and 2. Asked gymspire to prep pupils for this competition	Will look to enter gymnastics event again next year.
	Girls tag rugby festival	Part of LATSP membership	Took part in April 2024 with a team of 10 girls from year 3-6.	Will look to enter girls rugby festival again next year, and look to enter the mixed team tag rugby event.
	Colour Dash	Part of LATSP membership	Took 18 pupils to this fun event from year 2-6. Children had to run a set distance as a fun run, while colour powder was thrown in the air. A nice finale to our competition sports this year.	Will look to enter 20 pupils, 4 from each class who haven't taken part before.

Total cost for Key indicator 5: £1,260

Signed off by	
Head Teacher:	Mrs J Langton
Date:	19.7.24
Subject Leader:	Mr A Knox
Date:	19.7.24
Governor:	Mr C Brock
Date:	19.7.24